2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT COJJAEP

Campus Number: 220916007

2018 Accountability Rating: Not Rated

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District Name: HURST-EULESS-BEDFORD ISD

Texas Academic Performance Report 2017-18 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

There is no data for this campus.

Total Students: 1 Grade Span: 10 - 10 School Type: High School

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

Total Students: 1

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 1 Grade Span: 10 - 10 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Total Students: 1

Grade Span: 10 - 10

School Type: High School

									Two or	
			African			American		Pacific	More	S4 Td (DistriOial/TT4 8.19 Tf 588 48
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD Texas Academic Performance Report Total Students: 1

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates Total Students: 1 Grade Span: 10 - 10 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Total Students: 1

Grade Span: 10 - 10

School Type: High School

Campus Name: TARRANT CO J J A E P

District Name: HURST-EULESS-BEDFORD ISD

Campus Number: 220916007

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

Texas Academic Performance Report

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

2017-18 Campus CCMR-related Indicators

Grade Span: 10 - 10 School Type: High School

Total Students: 1

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Criterion) (Anni	ual Graduates	5)						•	-			

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Total Students: 1 Grade Span: 10 - 10 School Type: High School

									D 16	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
Class of 2017	22.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual (All Subjects	Graduates)												
Class of 2017	1019	1077	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1458	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1070	1 100									Tira		Tira
Class of 2017	512	543	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	960	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	700	, 55									.,,		.,, .
Class of 2017	507	534	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragefACTfScore (Annual C	Graduates)												
All Subjects	oradates)												
Class of 2017	20.3	21.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	22.1	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.3	22.1									11/4		11/4
Class of 2017	19.9	21.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	21.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics		20											
Class of 2017	20.4	21.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0												α
Class of 2017	20.6	21.8	-	_	-	-	_	-	-	-	n/a	_	n/a
Class of 2016	20.5	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

Grade Span: 10 - 10 School Type: High School

Total Students: 1

			_	African			American		Pacific	Two or More	Special	Econ	EL
A 1 160 10 1110	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	etCompletion (C	rades 9-12)											
Any Subject													
2016-17	37.1%	30.7%	0.0%	*	-	*	-	-	-	-	-	*	-
2015-16	35.9%	30.0%	*	*	-	-	-	-	-	-	-	*	-
English€Language€Arts													
2016-17	16.8%	18.2%	*	*	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	*	*	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	*	*	-	-	-	-	-	-	-	*	-
Science													
2016-17	5.7%	2.9%	*	*	_	*	-	-	-	-	-	-	_
2015-16	5.1%	1.4%	*	*	-	-	-	-	-	-	-	*	-
Social Studies													
2016-17	21.8%	21.7%	*	*	_	*	-	-	-	-	_	_	_
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€	Institution€of€Hi	gher{Education	n€(TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	56.5%	· -	-	·-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 1 Grade Span: 10 - 10 School Type: High School

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

Ca	mpus	
Count	Percent	District

Student Information

District Name: HURST-EULESS-BEDFORD ISD

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

----- Campus -----

Total Students: 1

Grade Span: 10 - 10

School Type: High School

Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides:	- - - - -	- - - -	67.4% 54.3% 9.0% 2.8% 7.4%	64.1% 50.1% 9.8% 3.0% 10.1%
Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time Part-time		n/a n/a n/a n/a	23.0 1.0 41.0	4,429.0 578.0 12,131.0

District Name: HURST-EULESS-BEDFORD ISD

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

Total Students: 1

	Car			
Program Information	Count	Percent	District	State
Chadaid Farallin and has Danisa				
Student Enrollment by Program:	_		=	
Bilingual/ESL Education	0	0.0%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	0	0.0%	6.6%	7.9%
Special Education	0	0.0%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.3%	6.1%
Career & Technical Education	-	-	4.4%	4.7%
Compensatory Education	-	-	3.3%	2.8%
Gifted & Talented Education	-	-	2.7%	1.8%
Regular Education	-	-	69.5%	72.3%
Special Education	-	-	9.0%	9.0%
Other	-	-	6.8%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.